



CSCE 670 - Information Storage and Retrieval

Week 14: Information Retrieval for Science and Scientific Research

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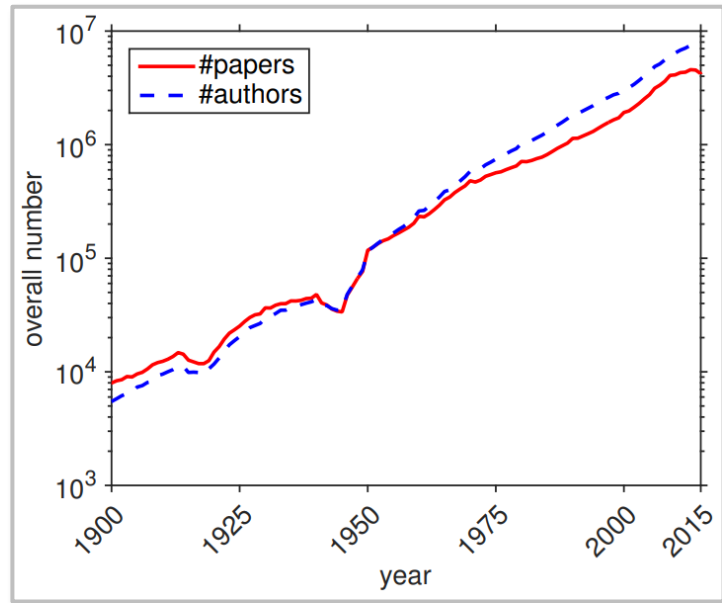
Course Website: <https://yuzhang-teaching.github.io/CSCE670-S26.html>

Quiz 4!

- All policies are the same as Quiz 1 (number of questions, time limit, grading, etc.)
- Scope:
 - Week 11 (Neural Collaborative Filtering, Sequential Recommendation)
 - Week 12 (LLMs Basics, LLMs with Search Engines)
 - Week 13 (LLMs for Ranking and Recommendation)
 - Homework 3

Explosion of Scientific Text Data

- The volume of scientific publications is growing exponentially.
 - Doubling every **12** years [1]
 - Reaching **240,000,000** in 2019 [2]



- Papers on emerging topics can be released in a torrent.
 - About **4,000 peer-reviewed** papers on COVID-19 by the end of April 2020 [3]
 - DeepSeek-R1 was uploaded to arXiv on **January 22, 2025** and **cited 578 times** on **April 8, 2025**.

Deepseek-r1: Incentivizing reasoning capability [PDF] arXiv
in llms via reinforcement learning

[D Guo, D Yang, H Zhang, J Song, R Zhang...](#) - arXiv preprint arXiv ..., 2025 - arxiv.org

... **DeepSeek-R1**, which incorporates multi-stage training and cold-start data before RL. **DeepSeekR1** ... , we open-source **DeepSeek-R1-Zero**, **DeepSeek-R1**, and six dense models (1.5B, ...

☆ Cited by 578 Related articles ↗

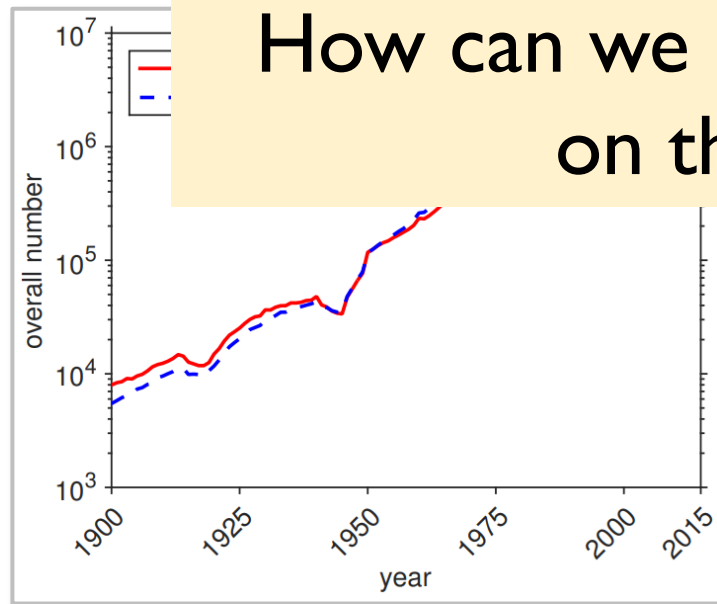
[1] A Century of Science: Globalization of Scientific Collaborations, Citations, and Innovations. KDD 2017.

[2] Microsoft Academic Graph: When Experts are Not Enough. Quantitative Science Studies 2020.

[3] <https://www.economist.com/science-and-technology/2020/05/07/scientific-research-on-the-coronavirus-is-being-released-in-a-torrent>

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How can we help researchers **stay updated** on their fields of interest?

in llms via reinforcement learning

[D Guo, D Yang, H Zhang, J Song, R Zhang...](#) - arXiv preprint arXiv ..., 2025 - arxiv.org

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☆ Cited by 578 Related articles ↗

DeepSeek-R1 was released on arXiv on January 20, 2025, and updated on April 8, 2025.

ability [PDF] arXiv

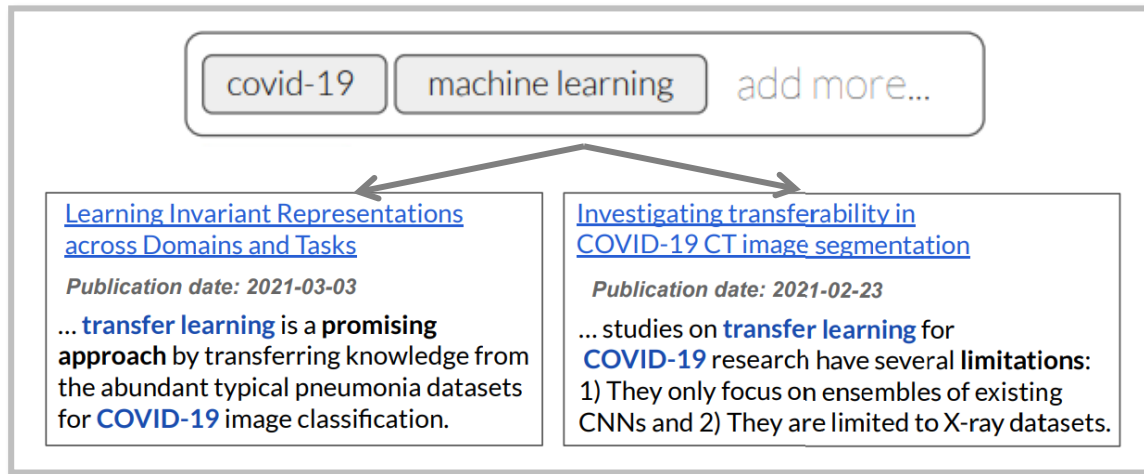
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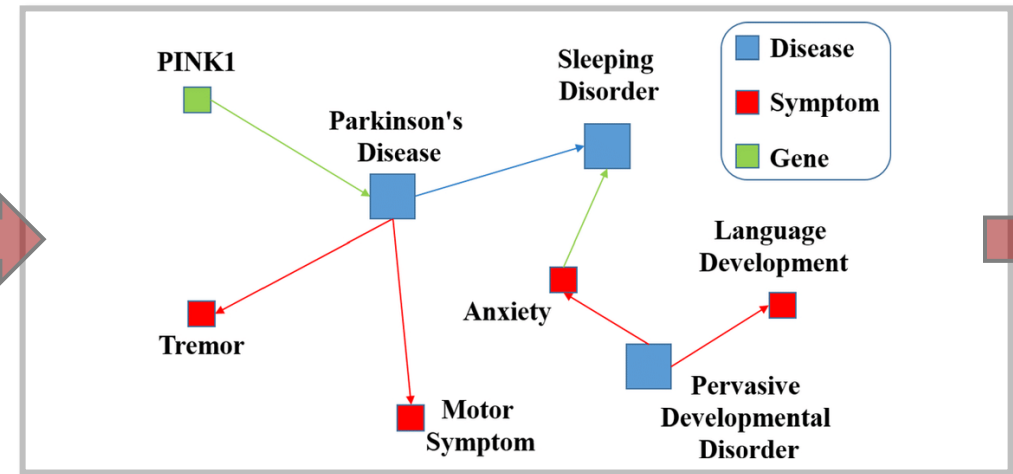
How can IR assist scientific research?

Finding Relevant Literature



- **Example tasks:**
 - “Retrieve top-cited papers relevant to both *Betacoronavirus* and *Paxlovid*.”
 - “Find papers published in *Nature* refuting the claim *CX3CR1* impairs T cell survival.”


Understanding Literature




- **Example tasks:**
 - “Which protein is relevant to *Parkinson's disease*?”
 - “What is the relation between *Tremor* and *Sleeping Disorder*?”

How can IR assist scientific research?

Generating Hypotheses and Suggesting Directions



Hypothesis: Graph convolutional networks (GCNs) can effectively model polypharmacy side effects by leveraging the intricate relationships among drugs, their targets, and biological pathways encoded in drug-target interaction networks, enabling the prediction of potential adverse drug interactions and facilitating personalized medication management.



- **Example tasks:**
 - “Generate a new hypothesis on *polypharmacy side effects*.”
 - “Evaluate the novelty of *using GNNs for polypharmacy side effect prediction* in comparison with *previous studies*.”

Reviewing Research Outcomes

Reviewer Console

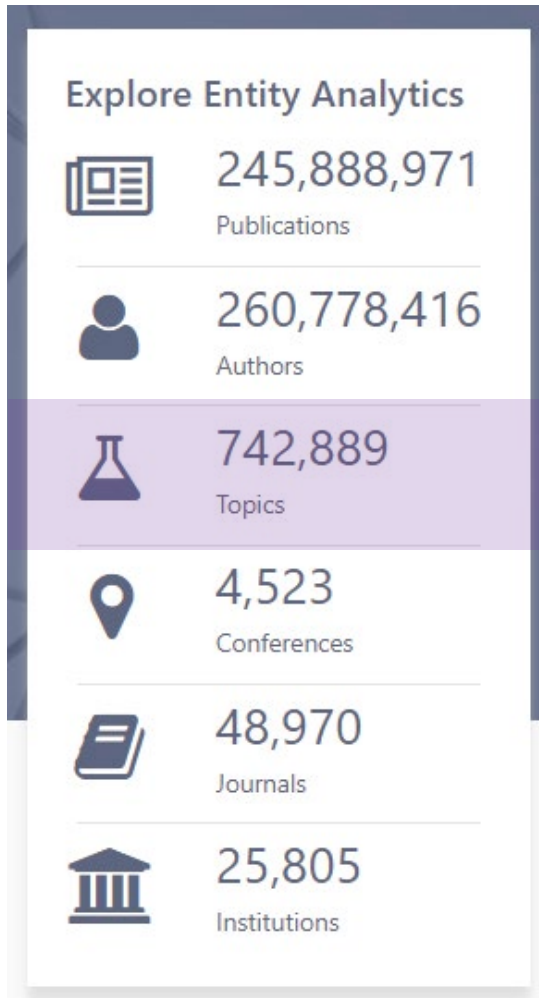
Bidding 1 - 4 of 4 «« « 1 »» Show: 25 50 100 All Clear All Filters

Paper ID↑	Title	Subject Areas		Review & Discussion	Relevance
		Primary	Secondary		
e.g. <3 <small>Clear</small>	filter... <small>Clear</small>	filter... <small>Clear</small>	filter... <small>Clear</small>		e.g. <3 <small>Clear</small>
26	Research Paper Zero 1 Show Abstract	MARINE VESSELS -> Hull	AUTOMOBILES -> Engines		0.32
27	Scientific Paper Z Show Abstract	AUTOMOBILES -> Engines	MARINE VESSELS		0.80


- **Example tasks:**
 - “Provide constructive feedback to the following paper.”
 - “Revise the paper according to the following reviews.”

Literature Retrieval

Fine-Grained Scientific Paper Classification



- The Microsoft Academic Graph has **740K+** categories.
- The Medical Subject Headings (MeSH) for indexing PubMed papers contain **30K+** categories.
- Each paper can be relevant to **more than one** category (5-15 categories for most papers).

 Clinical course and risk factors for mortality of adult inpatients with COVID-19 in Wuhan, China: a retrospective cohort study.

- **Relevant categories:** Betacoronavirus, Cardiovascular Diseases, Comorbidity, Coronavirus Infections, Fibrin Fibrinogen Degradation Products, Mortality, Pandemics, Patient Isolation, Pneumonia, ...

Fine-grained classification can be viewed as a retrieval task.

Query: Paper; **Candidates:** Category Names

Link Prediction

DOI: 10.48550/arXiv.2406.10833 • Corpus ID: 270560416

A Comprehensive Survey of Scientific Large Language Models and Their Applications in Scientific Discovery

Yu Zhang, Xiusi Chen, +4 authors Jiawei Han • Published in *Conference on Empirical...* 16 June 2024 • Computer Science, Biology

TLDR This paper comprehensively survey over 260 scientific LLMs, discusses their commonalities and differences, as well as summarize pre-training datasets and evaluation tasks for each field and modality, and investigates how LLMs have been deployed to benefit scientific discovery. [Expand](#)

What papers should this survey cite?

BioBERT

Med-PaLM

DeepSeekMath

What other papers have these authors written?

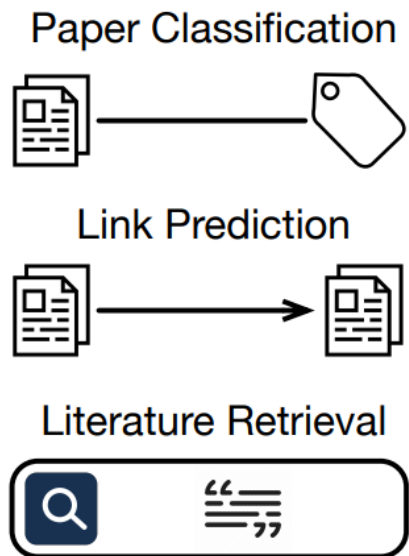
What other papers have published in this venue?

Link prediction can be viewed as a retrieval task.

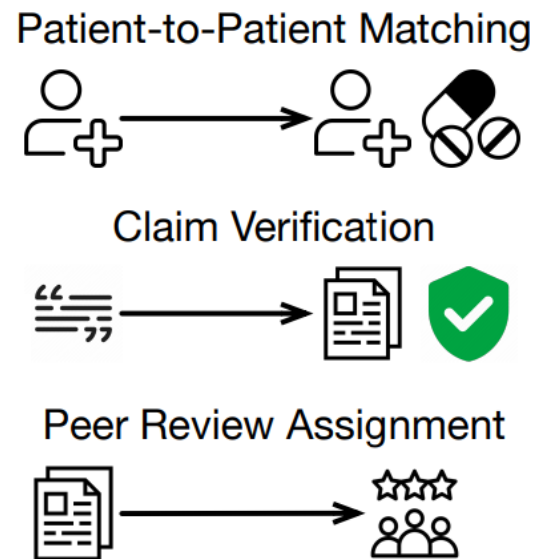
Query: Paper; **Candidates:** Papers

Fundamental Retrieval Tasks vs. Advanced Retrieval Applications

Fundamental Retrieval Tasks



Advanced Retrieval Applications



Given a patient summary, find similar patients/clinical case reports.

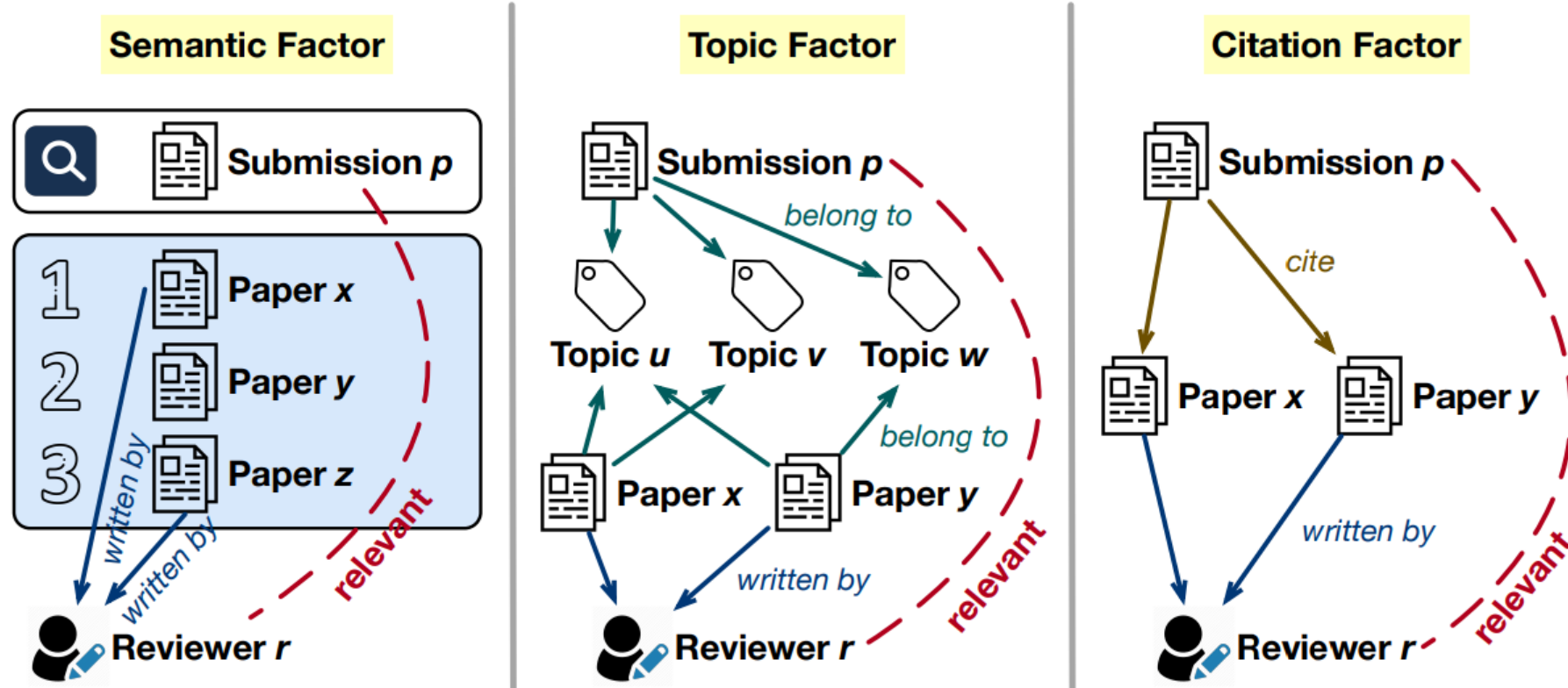
Given a scientific claim, find relevant papers (and predict their stance).

Given a paper submission, find expert reviewers.

- Why are some tasks more complex?
 - **Multiple** factors should be considered when judging the **relevance**.

Multiple Factors for Judging Relevance

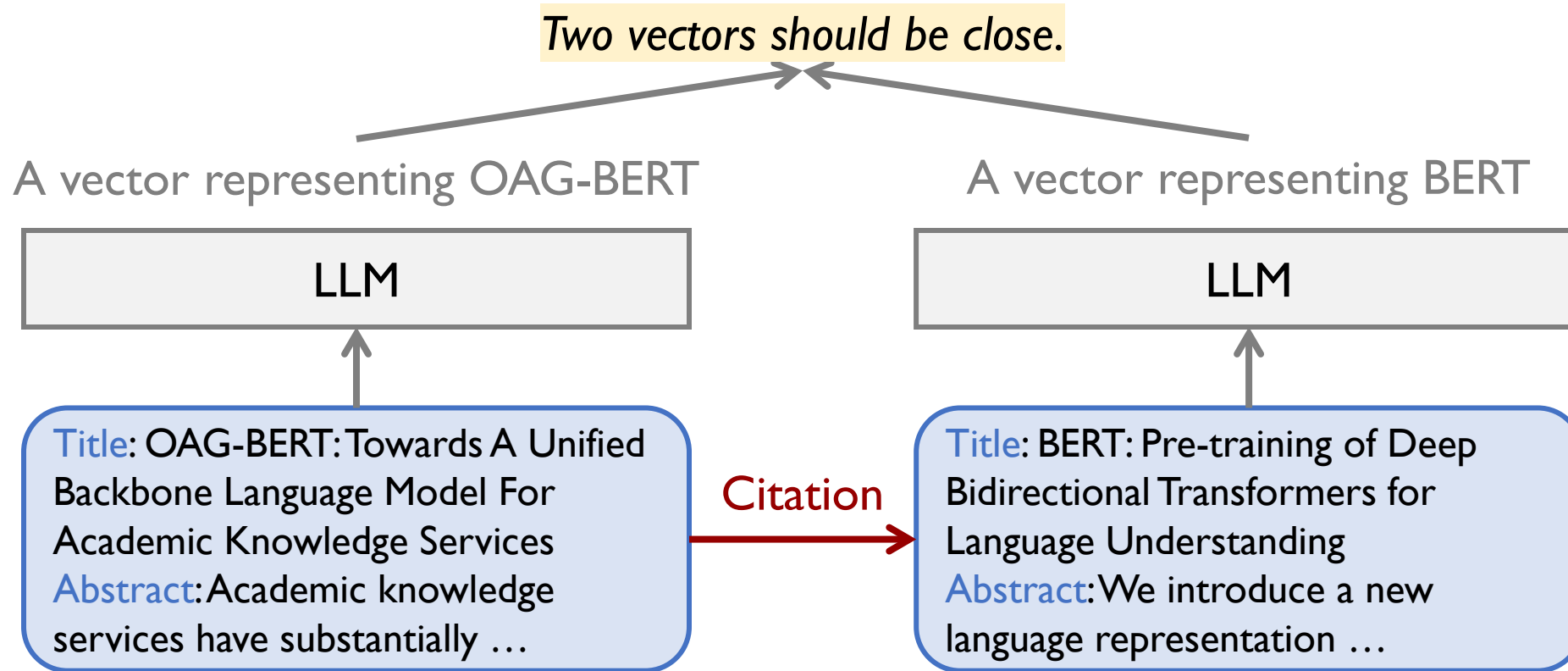
- Example: Paper-Reviewer Matching
 - Why is a pair of (Paper, Reviewer) **relevant**?



- Multiple factors exist in other tasks (e.g., Patient-to-Article Matching) as well.

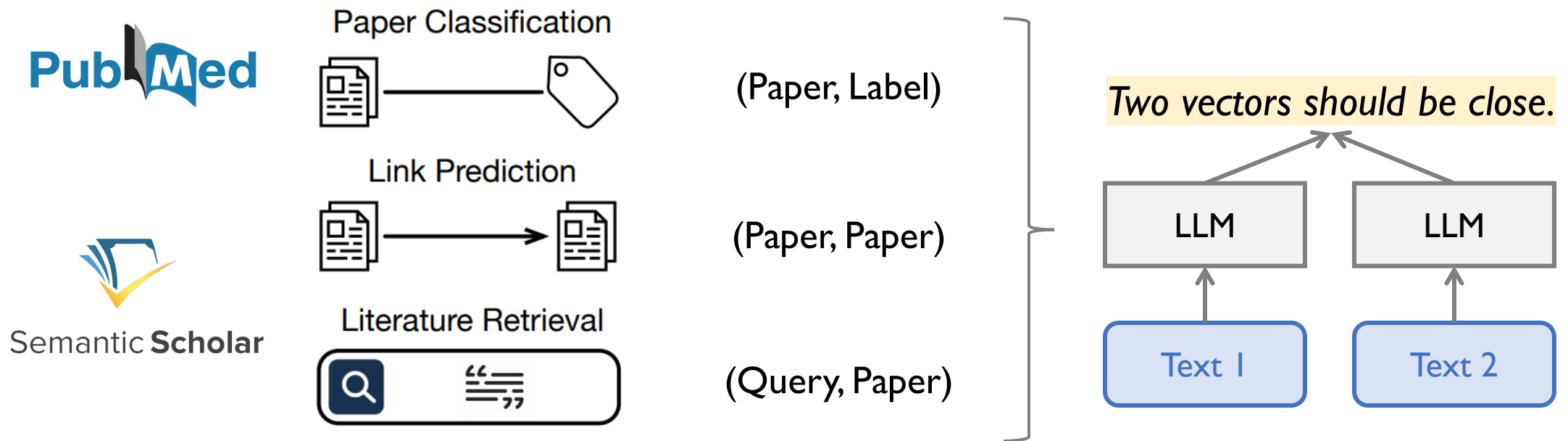
Contrastive Learning for a Fundamental Task

- E.g., Link Prediction
 - **Step 1:** Collect a large number of papers with citation information.
 - **Step 2:** Train an LLM with such citation information.



Contrastive Learning for an Advanced Task – A Naïve Way

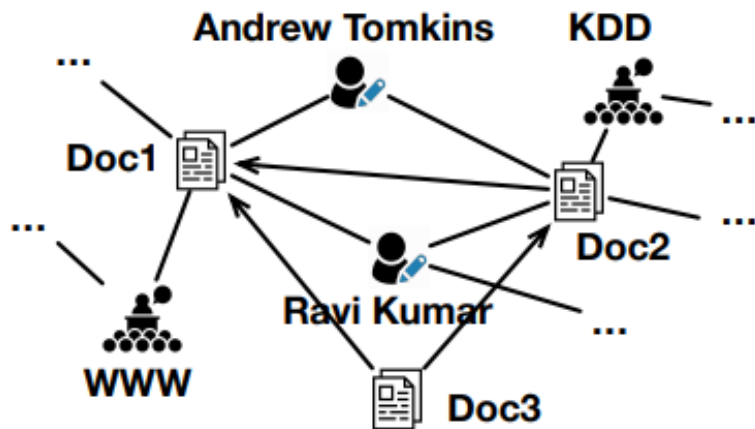
- Each factor (topic, citation, and semantic) relies on one **fundamental** retrieval task.
- Directly combining pre-training data from different tasks to train a model?



- **Task Interference**: The model is confused by different types of “relevance”.

A Toy Example of Task Interference

- Imagine you have two “tasks”.
 - **Task 1:** Given Paper1 and Paper2, predict if Paper1 should cite Paper2.
 - **Task 2:** Given Paper1 and Paper2, predict if Paper1 and Paper2 share the same venue.
- What if we directly merge the collected relevant (paper, paper) pairs for these two tasks?
 - Is (Doc2, Doc1) relevant?
 - The model does not know **which task you are referring to**, so it will get confused!



Should Doc2 cite Doc1?

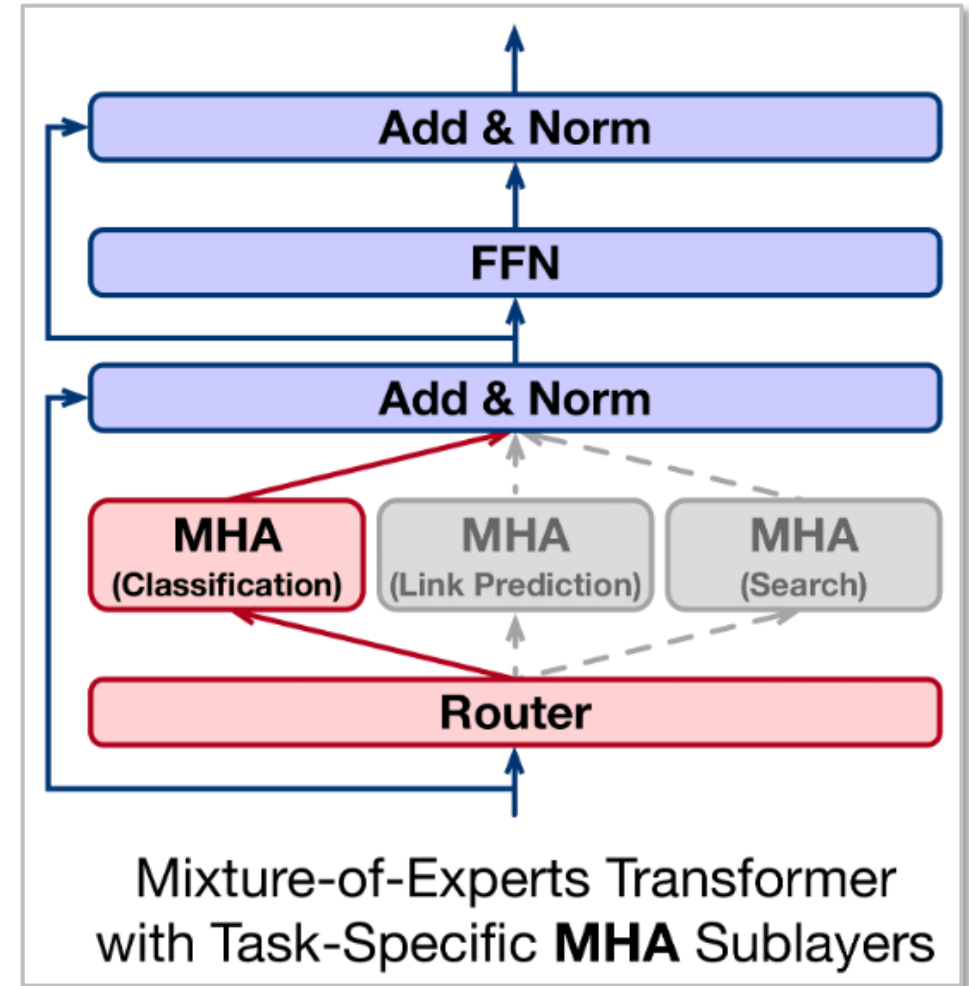


Do Doc2 and Doc1 share the same venue?



Tackling Task Interference: Mixture-of-Experts Transformer

- A typical Transformer layer
 - 1 Multi-Head Attention (MHA) sublayer
 - 1 Feed Forward Network (FFN) sublayer
- A Mixture-of-Experts (MoE) Transformer layer
 - **Multiple** MHA sublayers
 - 1 FFN sublayer
 - (Or 1 MHA & Multiple FFN)
- Specializing some parts of the architecture to be an “expert” of one task
- The model can learn both **commonalities** and **characteristics** of different tasks.

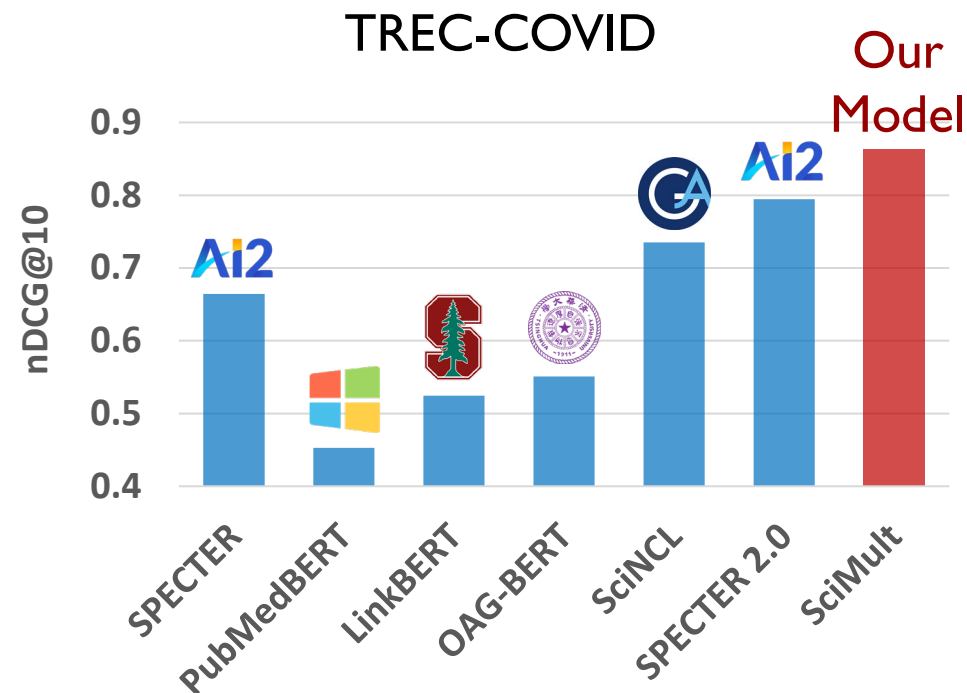


Comparison with Previous Approaches

- New **SOTA** on the PMC-Patients benchmark (**patient-to-article retrieval**)
- Outperforming previous scientific pre-trained language models in classification, link prediction, literature retrieval (**TREC-COVID**), paper recommendation, and claim verification (**SciFact**)

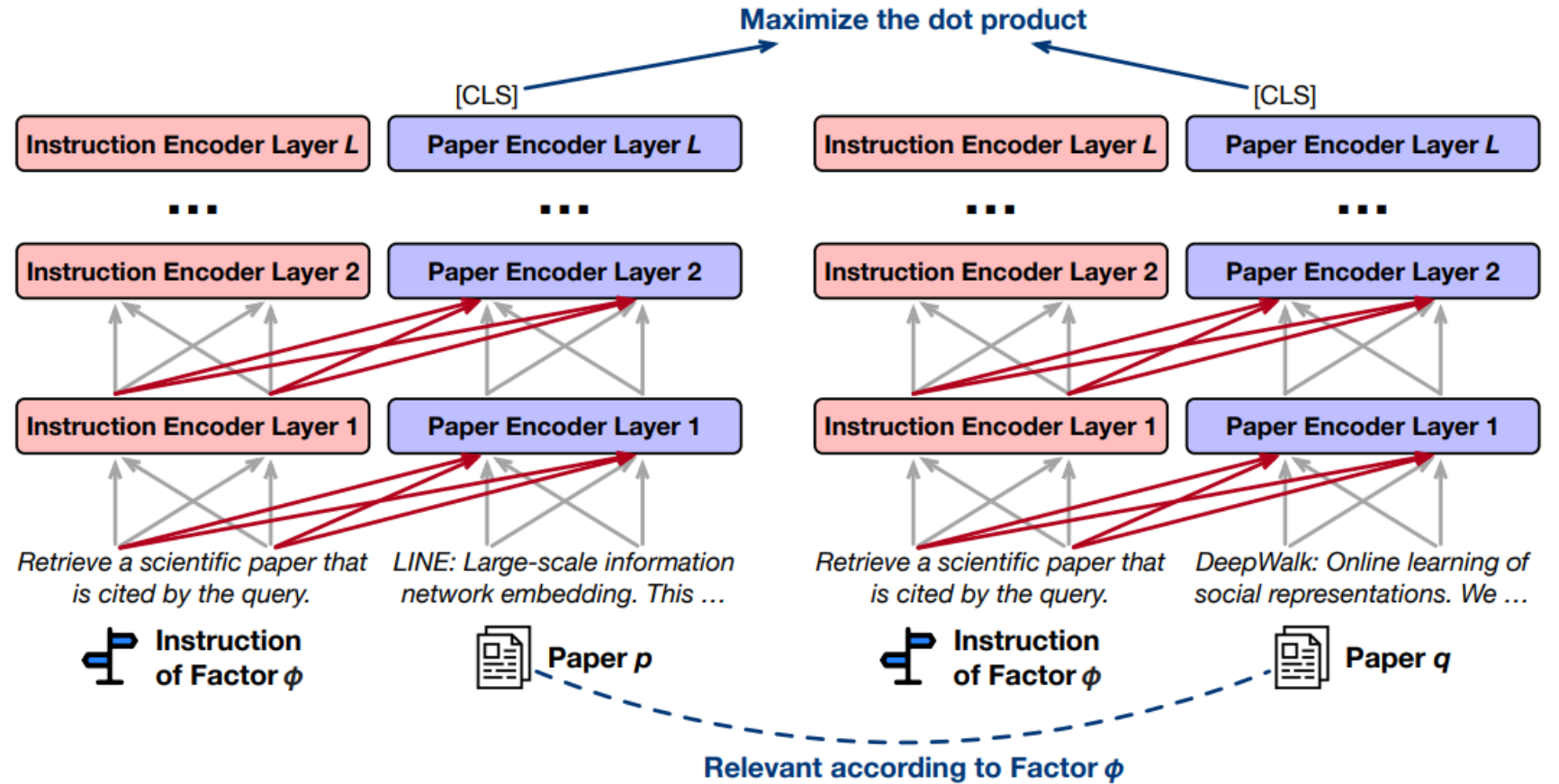
	Model	MRR (%)	P@10 (%)	nDCG@10 (%)	R@1k (%)
Our Model 1 June 25, 2023	DPR (SciMult-MHAExpert) (Zhang et al. 2023)	29.89	9.35	13.79	53.71
2 Apr 5, 2023	RRF (Zhao et al. 2023)	29.86	8.86	13.36	49.45

<https://pmc-patients.github.io/>









Tackling Task Interference: Instruction Tuning

- Using a **factor-specific instruction** to guide the paper encoding process
- The instruction serves as the context of the paper.
- The paper does NOT serve as the context of the instruction.



Comparison with Previous Approaches

- Public benchmark datasets
 - Expert C judges whether Reviewer A is qualified to review Paper B.
- Outperforming the **Toronto Paper Matching System** (TPMS, used by Microsoft CMT)

		SciRepEval [44]					SIGIR [19]					KDD				
		Soft P@5	Soft P@10	Hard P@5	Hard P@10	Average	Soft P@5	Soft P@10	Hard P@5	Hard P@10	Average	Soft P@5	Soft P@10	Hard P@5	Hard P@10	Average
	TPMS [7]	62.06**	53.74**	31.40**	24.86**	43.02**	39.73**	38.36**	17.81**	17.12**	28.26**	17.01**	16.78**	6.78**	7.24**	11.95**
	SciBERT [6]	59.63**	54.39**	28.04**	24.49**	41.64**	34.79**	34.79**	14.79**	15.34**	24.93**	28.51**	27.36**	12.64**	12.70**	20.30**
	SPECTER [9]	65.23**	56.07	32.34**	25.42	44.77**	39.73**	40.00**	16.44**	16.71**	28.22**	34.94**	30.52**	15.17**	13.28	23.48**
	SciNCL [34]	66.92**	55.42**	34.02*	25.33	45.42**	40.55**	39.45**	17.81**	17.40*	28.80**	36.21**	30.86**	15.06**	12.70**	23.71**
	COCO-DR [56]	65.05**	55.14**	31.78**	24.67**	44.16**	40.00**	40.55*	16.71**	17.53	28.70**	35.06**	29.89**	13.68**	12.13**	22.69**
	SPECTER 2.0 CLF [44]	64.49**	55.23**	31.59**	24.49**	43.95**	39.45**	38.63**	16.16**	16.30**	27.64**	34.37**	30.63**	14.48**	12.64**	23.03**
	SPECTER 2.0 PRX [44]	66.36**	55.61**	34.21	25.61	45.45**	40.00**	38.90**	19.18**	16.85**	28.73**	37.13	31.03	15.86**	13.05*	24.27*
Our Model	CoF	68.47	55.89	34.52	25.33	46.05	45.57	41.69	22.47	17.76	31.87	37.63	31.09	16.13	13.08	24.48

 : semantic-based method  : topic-based method  : citation-based method

Brainstorming and Long-Horizon Reasoning

OpenResearcher

- A deep research agent capable of 100-step information seeking and reasoning
- <https://huggingface.co/spaces/OpenResearcher/OpenResearcher>

OpenResearcher

ARXIV PAPER GITHUB DATASET MODEL DEMO EVAL LOGS

Settings

Max Rounds 50

1 200

Auto Scroll

Available Tools

browser.search

What Would You Like to Research?

I am OpenResearcher, a leading open-source Deep Research Agent, welcome to try!

Due to high traffic, if your submission has no response, please refresh the page and resubmit. Thank you!

Ask me anything and I'll handle the rest...

Start DeepResearch Stop Clear

How can LLMs learn to perform long-horizon research?

- We train LLMs using long-horizon information seeking and reasoning trajectories.
- **How to synthesize such trajectories?**
- Challenge 1: Number of steps
 - Vanilla RAG: **1 step**
 - Graph-CoT / GraphDancer: **often 2-5 steps**
 - Scientific research: **often 20-100 steps**
- Challenge 2: No offline environment
 - Most approaches rely on live search APIs
 - **Expensive (\$1-5 per 1,000 trajectories)**
 - **Non-deterministic (cannot be reproduced 1 month later)**

Method	Price/K	Total Cost
Serper API (Serper.dev, 2026)	\$1	\$5,760
SerpAPI (Serpapi.com, 2026)	\$5	\$28,800
Offline retriever (ours)	\$0	\$0

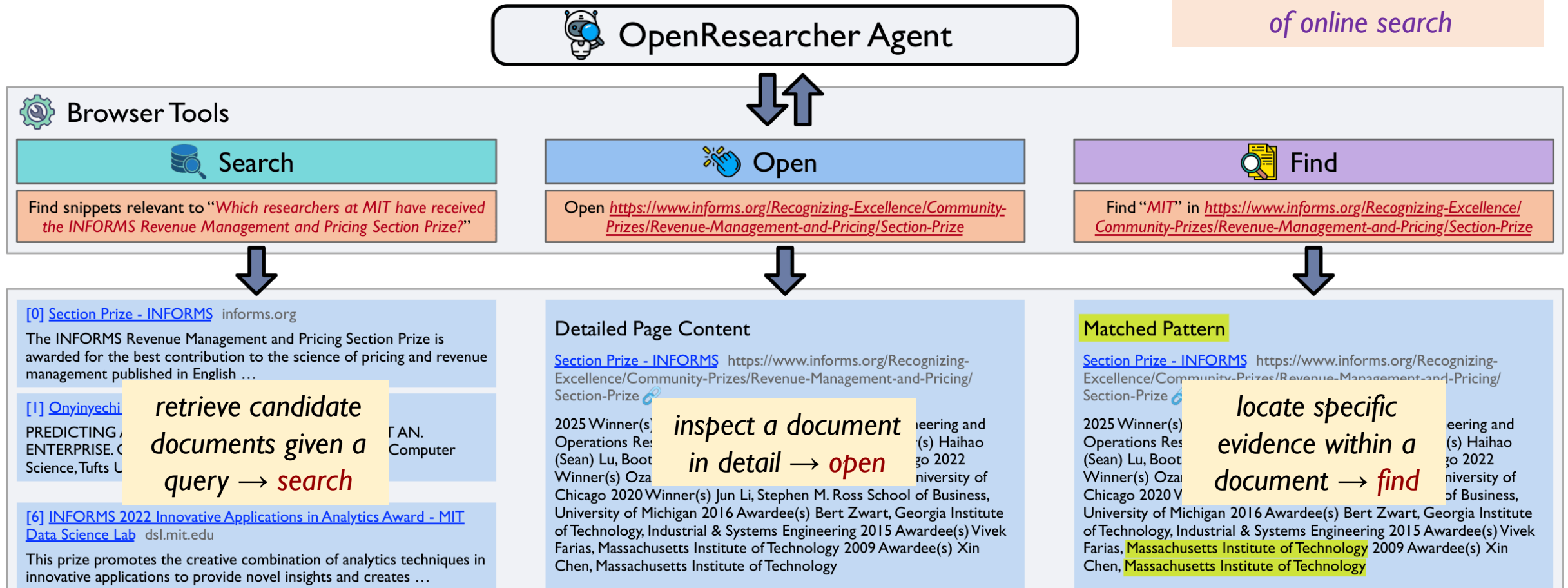
Solution: An Offline Corpus + A Retriever + GPT-OSS-120B

- How to construct the **offline corpus**?
 - **Step 1**: Select a set of questions (along with their answers) from a relatively challenging web QA dataset
 - **Step 2**: Use these questions/answers as queries to retrieve relevant documents from the web
 - **Step 3**: Then mix in a large number of irrelevant documents to simulate the noise and difficulty of a live web setting
 - **Practical Observation**: It is crucial that the corpus contains the relevant documents that actually support the answer (**Step 2**). Otherwise, we cannot tell whether the agent fails because it cannot find them or because such information does not exist.

Solution: An Offline Corpus + A Retriever + GPT-OSS-120B

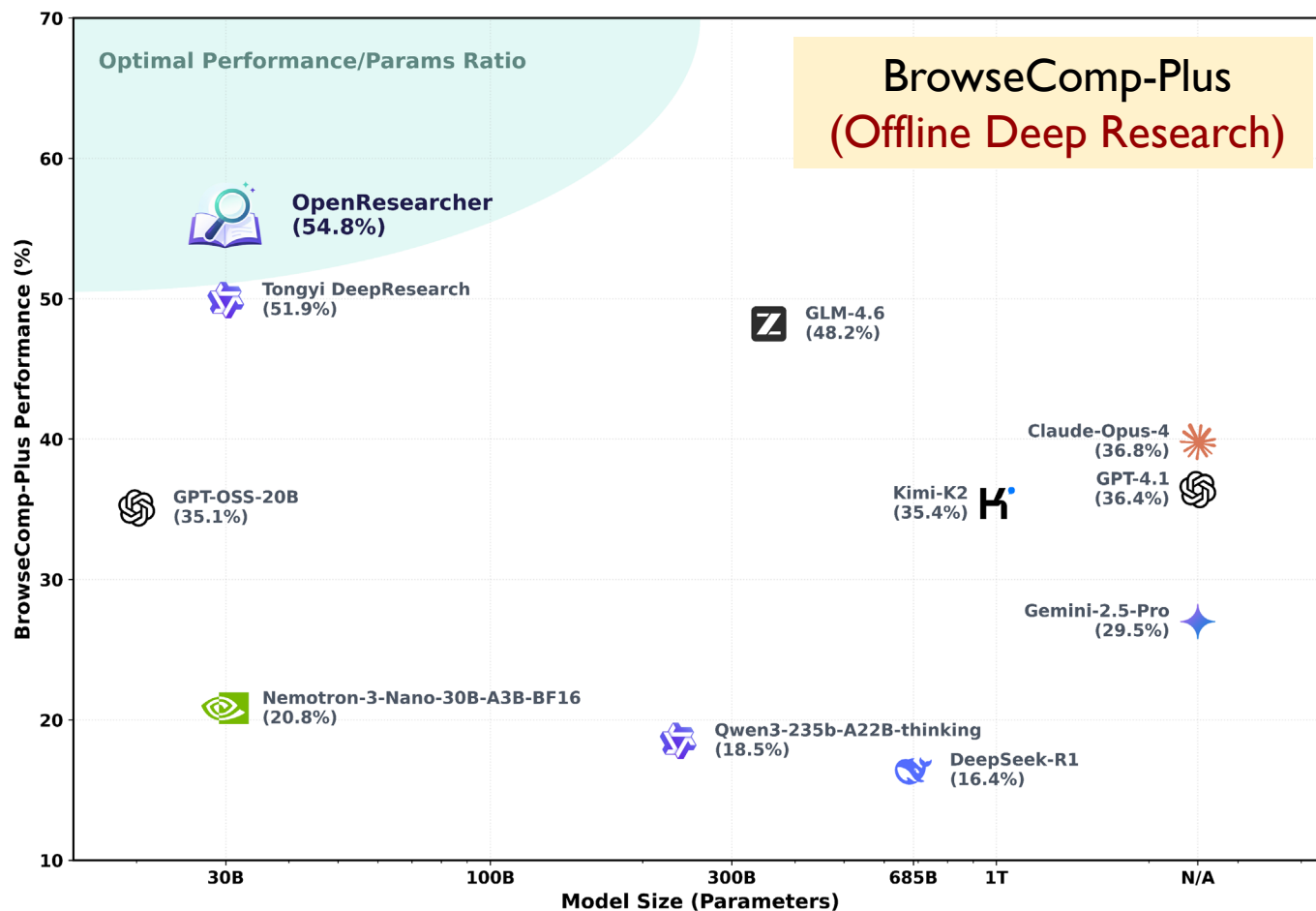
- How to build the **retriever**?

overall objective: use three tools to simulate the scenario of online search



Performance Comparison

- An Offline Corpus + A Retriever + **GPT-OSS-120B** → long-horizon trajectories
- Use these trajectories to fine-tune a smaller model: **Nemotron-3-Nano-30B-A3B-Base**



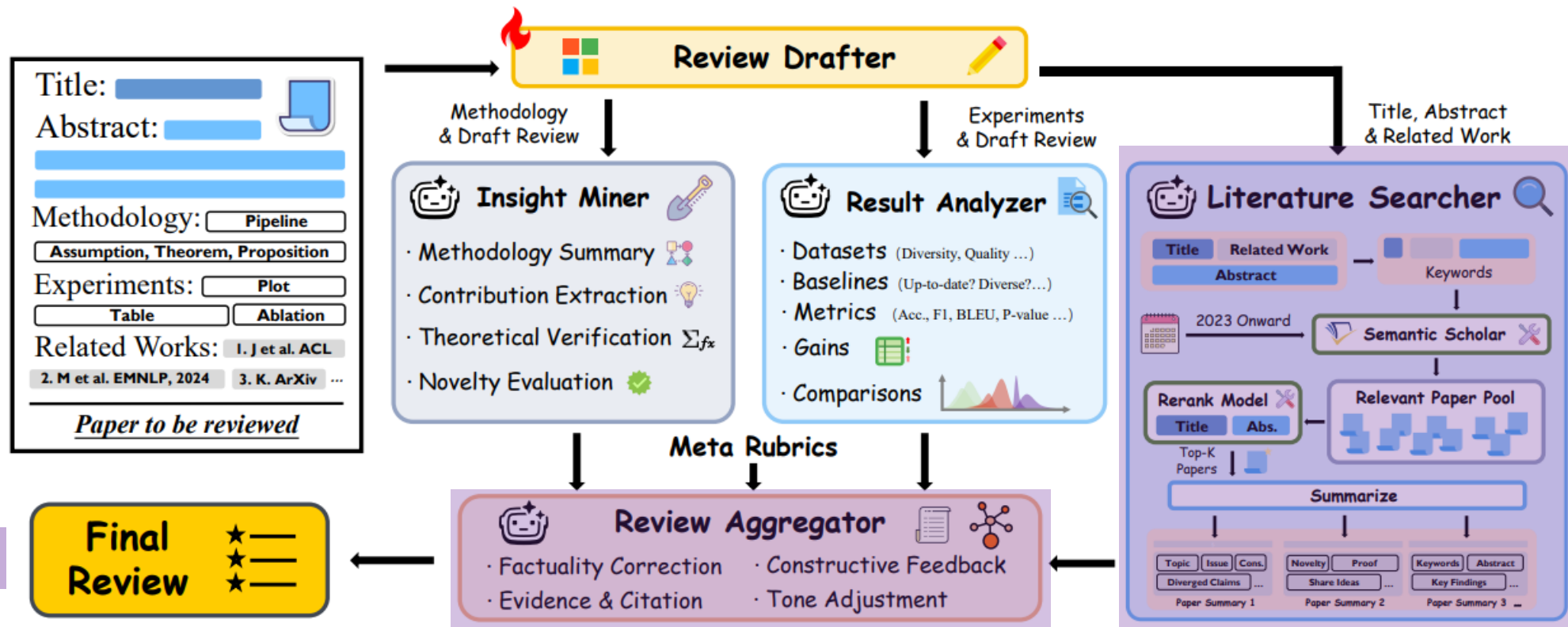
Online Deep Research	BrowseComp GAIA xbench		
	BrowseComp	GAIA	xbench
Foundation Models with Tools			
OpenAI o4-mini	28.3	55.8	67.0
Claude-4-Sonnet	12.2	57.6	64.0
Kimi-K2	14.1	57.7	50.0
DeepSeek-R1	8.9	30.3	55.0
Nemotron-3-Nano	10.6	50.5	55.0
Deep Research Agents			
ASearcher-QwQ-32B	5.2	52.8	42.0
WebDancer-QwQ-32B	3.8	51.5	39.0
WebSailor-72B	12.0	55.4	55.0
DeepMiner-32B	21.2	54.4	53.0
Ours			
OPENRESEARCHER	26.3	64.1	65.0

Paper Reviewing

How should we evaluate the novelty of a submission?

- The authors claim that their method is novel. ❌
- By searching for and comparing with prior related work, identify the key distinctions of this submission. ✅

ground the review in prior related work!



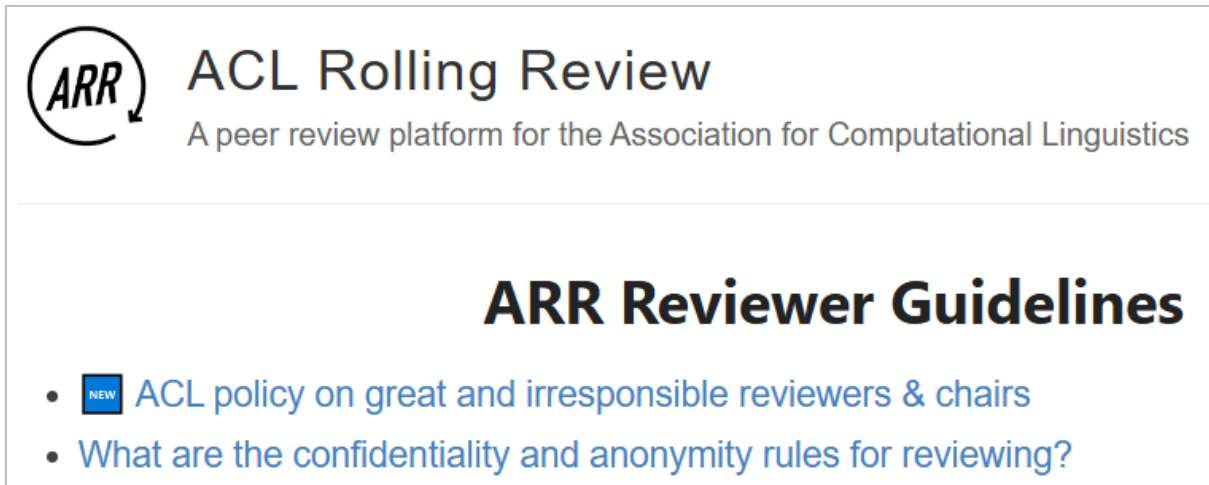
retrieval

generation

How can we generate substantive critiques and suggestions?

- Superficial and formulaic comments (e.g., “*add more datasets/tasks*”) ✗
- Follow official reviewer guidelines that specify what to attend to in different review sections and which criteria to consider across evaluation dimensions ✓

ground the review in official rubrics!

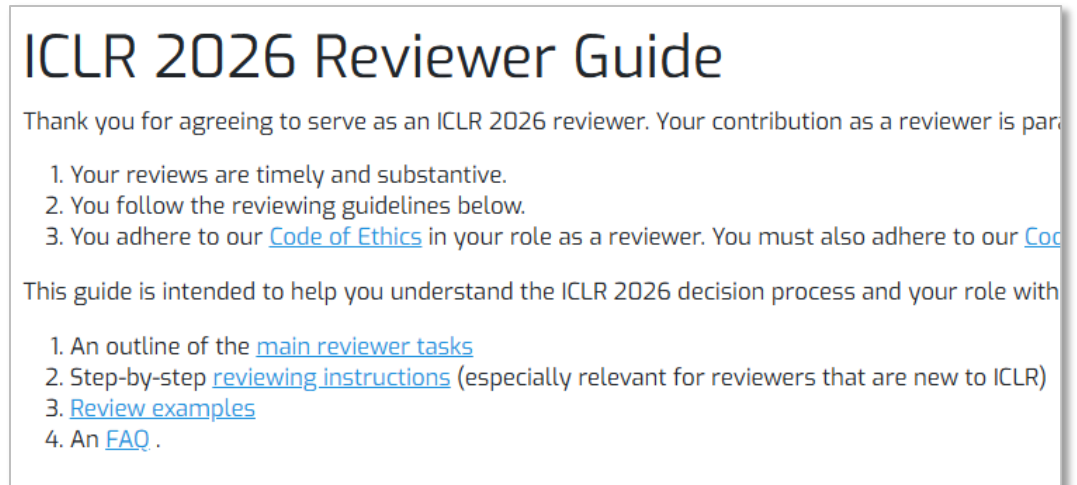


ARR ACL Rolling Review
A peer review platform for the Association for Computational Linguistics

ARR Reviewer Guidelines

- **NEW** ACL policy on great and irresponsible reviewers & chairs
- What are the confidentiality and anonymity rules for reviewing?

<https://aclrollingreview.org/reviewerguidelines>



ICLR 2026 Reviewer Guide

Thank you for agreeing to serve as an ICLR 2026 reviewer. Your contribution as a reviewer is part of the ICLR 2026 review process.

1. Your reviews are timely and substantive.
2. You follow the reviewing guidelines below.
3. You adhere to our [Code of Ethics](#) in your role as a reviewer. You must also adhere to our [Code of Ethics](#).

This guide is intended to help you understand the ICLR 2026 decision process and your role with it.

1. An outline of the [main reviewer tasks](#)
2. Step-by-step [reviewing instructions](#) (especially relevant for reviewers that are new to ICLR)
3. [Review examples](#)
4. An [FAQ](#).

<https://iclr.cc/Conferences/2026/ReviewerGuide>

Performance Comparison

- ReviewGrounder, using a **Phi-4-14B** drafter and a **GPT-OSS-120B** grounding stage, consistently outperforms baselines with substantially stronger/larger backbones (e.g., **GPT-4.1** and **DeepSeek-R1-670B**) in both **alignment with human judgments** and **rubric-based review quality**.

Method	Model	Core	Res.	Comp.	EBC	Clr.	Cov.	Tone	Contradict.	Overall	Δ
Foundation Model	Qwen3-32B	1.6971	0.7642	0.5800	0.1437	1.6128	1.1537	1.9992	-0.1460	7.8047	$\uparrow 38\%$
	QWQ-32B	1.6901	0.6531	0.3513	0.1186	1.6792	0.9461	1.9969	-0.0836	7.3517	$\uparrow 46\%$
	GPT-4o	1.1969	0.1037	0.0302	0.0024	1.0499	0.3318	1.9840	-0.1233	4.5756	$\uparrow 135\%$
	GPT-4.1	1.7573	0.6966	0.3406	0.1074	1.6327	1.1675	1.9992	-0.0397	7.6616	$\uparrow 41\%$
AgentReview	GPT-4o	1.1300	0.1600	0.1100	0.1250	1.3400	0.5900	2.0000	-0.1600	4.8675	$\uparrow 121\%$
	GPT-4.1	1.0300	0.1300	0.1200	0.0000	1.4100	0.6300	1.9800	-0.1600	4.9620	$\uparrow 117\%$
AI Scientist	GPT-4o	0.8500	0.0000	0.0200	0.0000	0.6700	0.1800	1.7600	-0.1900	3.6800	$\uparrow 193\%$
	GPT-4.1	1.6700	0.4800	0.3600	0.0830	1.5600	1.1300	1.9400	-0.0900	7.0893	$\uparrow 52\%$
CycleReviewer	Llama-3.1-8B	0.9852	0.1011	0.0645	0.0089	0.5832	0.1493	1.6571	-0.4504	3.0989	$\uparrow 248\%$
	Llama-3.1-70B	1.0187	0.1633	0.0980	0.0109	0.7698	0.2551	1.8476	-0.6412	3.5220	$\uparrow 206\%$
DeepReviewer	Phi-4-7B	1.4207	0.4545	0.3299	0.1311	1.3743	1.0599	1.9432	-0.3953	6.3183	$\uparrow 70\%$
	Phi-4-14B	1.6306	0.6532	0.4977	0.3532	1.6772	1.2877	1.9930	-0.1922	7.9004	$\uparrow 36\%$
REVIEWGRINDER	Phi-4-14B	1.8507	1.4075	0.9059	1.4831	1.9191	1.3289	1.9992	-0.1245	10.7699	-

Table 1: **Performance comparison of reviewer models on REVIEWBENCH under rubric-based evaluation.** We visualize gains of REVIEWGRINDER to each baseline in the Δ columns. Notes: Higher scores indicate better performance; Contradict. is a pitfall dimension scored in $-2, -1, 0$, while others are scored in $0, 1, 2$. *Abbreviations:* Core=CORE CONTRIBUTION ACCURACY, Res.=RESULTS INTERPRETATION, Comp.=COMPARATIVE ANALYSIS, EBC=EVIDENCE-BASED CRITIQUE, Clr.=CRITIQUE CLARITY, Cov.=COMPLETENESS COVERAGE, Tone=CONSTRUCTIVE TONE, Contradict.=FALSE OR CONTRADICTIONARY CLAIMS.

Method	Model	Decision		Rating	
		ACC \uparrow	F1 \uparrow	MSE \downarrow	MAE \downarrow
AgentReview	Claude-3-5-sonnet	0.2826	0.2541	2.8406	1.2989
	Gemini-2.0-Flash-Thinking	0.4242	0.4242	2.6186	1.2170
	DeepSeek-V3	0.3140	0.2506	1.9951	1.1017
AI Scientist	GPT-o1	0.4167	0.4157	4.3072	1.7917
	Claude-3-5-sonnet	0.5579	0.4440	3.0992	1.3500
	Gemini-2.0-Flash-Thinking	0.6139	0.4808	3.9232	1.6470
	DeepSeek-V3	0.4059	0.3988	4.8006	1.8403
CycleReviewer	DeepSeek-R1	0.4259	0.4161	4.7719	1.8099
	Llama-3.1-8B	0.2354	0.3988	3.1324	1.3663
DeepReviewer	Llama-3.1-70B	0.1545	0.4156	1.8440	1.0643
	Phi-4-7B	0.6381	0.6068	1.4442	0.9416
DeepReviewer	Phi-4-14B	0.6667	0.5204	1.3527	0.9041
	REVIEWGRINDER	Phi-4-14B	0.6939	0.6699	1.1607

Table 2: **Performance comparison of reviewer models on REVIEWBENCH under numeric-field evaluation.**

Logistics for Final Exam

Final Exam (Overall Information)

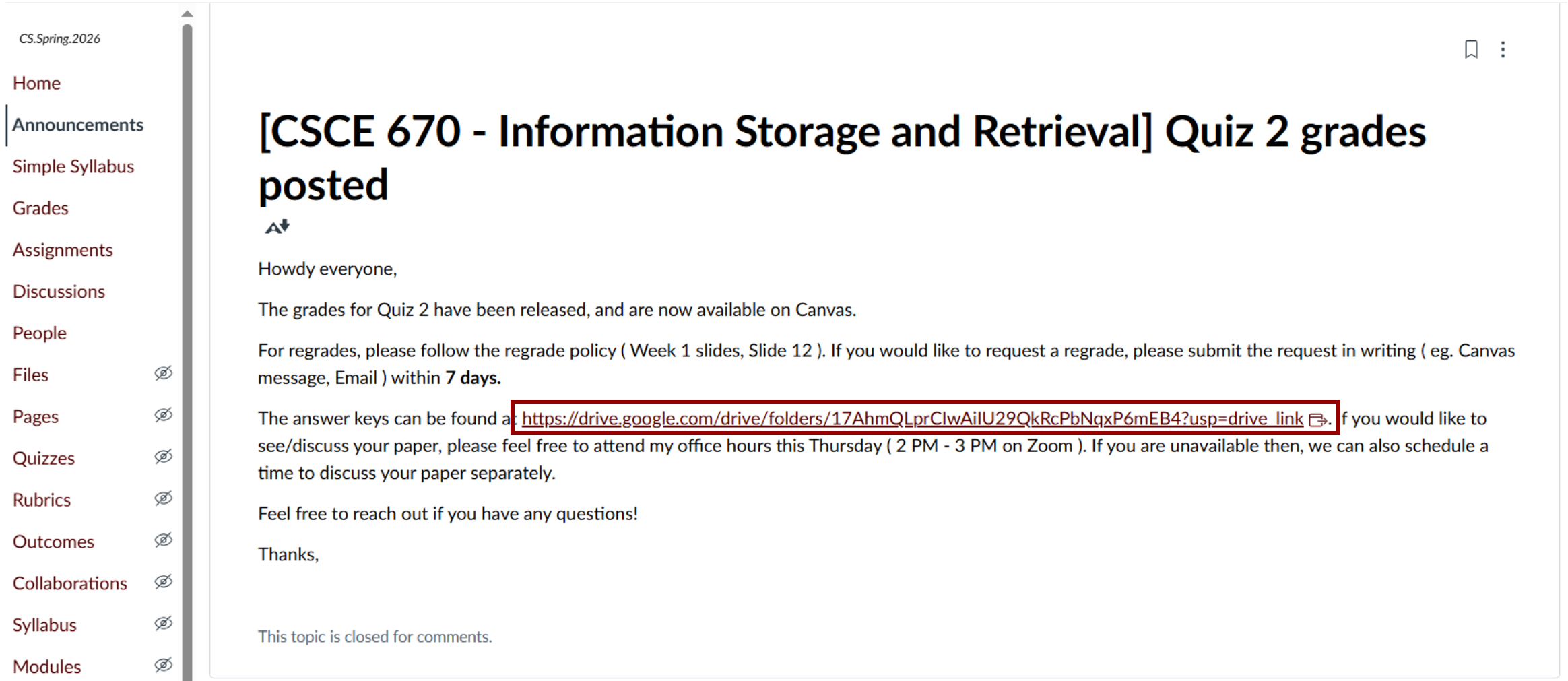
- **Time:** 3:30pm – 5:30pm on May 4, 2026 (Monday)
- **Location:** In our regular classroom
- **Scope:** Comprehensive! Covering all materials from Week 1 to Week 13, **EXCEPT FOR**
 - content marked as “*will not appear in quizzes or the exam*” (i.e., slides with a gray title)
 - homework assignments

Final Exam (Format)

- 30 multiple-choice questions, 1% each
 - In total, the final exam accounts for 30% of your overall grade.
- 15 of the questions will be **VERY SIMILAR** to those that appeared in Quiz 1-Quiz 4
 - Test your “few-shot” problem-solving skills
 - Carefully review all quizzes (both versions), but you can skip the last question, as the final exam does **NOT** cover the homework assignments
- The other 15 questions will not have appeared on any quizzes, but their **difficulty will be comparable** to the quiz questions
 - Test your “zero-shot” problem-solving skills

Where can you find the quiz questions and answers?

- Canvas → “Announcements” tab → Quiz XXX grades posted → Google Drive link



The screenshot shows a Canvas announcement interface. On the left is a navigation sidebar with the following items: CS.Spring.2026, Home, Announcements (highlighted), Simple Syllabus, Grades, Assignments, Discussions, People, Files, Pages, Quizzes, Rubrics, Outcomes, Collaborations, Syllabus, and Modules. The main content area displays an announcement titled "[CSCE 670 - Information Storage and Retrieval] Quiz 2 grades posted". The text of the announcement reads: "Howdy everyone, The grades for Quiz 2 have been released, and are now available on Canvas. For regrades, please follow the regrade policy (Week 1 slides, Slide 12). If you would like to request a regrade, please submit the request in writing (eg. Canvas message, Email) within 7 days. The answer keys can be found at: https://drive.google.com/drive/folders/17AhmQLprClwAilU29QkRcPbNqXP6mEB4?usp=drive_link if you would like to see/discuss your paper, please feel free to attend my office hours this Thursday (2 PM - 3 PM on Zoom). If you are unavailable then, we can also schedule a time to discuss your paper separately. Feel free to reach out if you have any questions! Thanks, This topic is closed for comments.

Reminder: Time Allocation

- **Quizzes:** 40 minutes, 7 questions
- **Final Exam:** 120 minutes, 30 questions!
- If you found the quiz time tight, you will need to solve problems faster on the final than you did on the quizzes!
 - Or my recommended strategy: your speed on **seen** questions should be twice as fast as on **unseen** questions (i.e., 40 minutes for 15 **seen** questions; 80 minutes for 15 **unseen** questions)

Final Exam (Other Details)

- **Cheat Sheet:** You can bring **one** cheat sheet
 - 8.5" x 11" standard sheet of paper with anything on it
 - Front and back
 - Either printed or handwritten is okay
- Laptops, books, and notes other than the cheat sheet are **NOT** allowed
- Calculators are **NOT** required, and the questions will **NOT** involve calculations that cannot be done easily by hand.

Final Exam (Conflict)

- Please refer to Student Rule 7 (<https://student-rules.tamu.edu/rule07/>) and Rule 8 (<https://student-rules.tamu.edu/rule08/>)
- You need to submit a **written** request and supporting documentation **in advance**, unless an unforeseen circumstance occurs that prevents prior notice (e.g., sudden illness on the day of the exam)

Logistics for Project Presentations

Project Presentations (Overall Information)

- **Time:** Apr 20, Apr 22, Apr 24, and Apr 27 in class
 - For the detailed schedule, please refer to the shared Google Sheet
- **Location:** Zoom (<https://tamu.zoom.us/j/6411788612>; you can find it on the course webpage)
- **Presenters:** Each group may have one presenter, multiple presenters, or the entire group
 - Regardless of how many people present, each group has a total of 9 minutes. (For prototype projects, please plan for 5-6 minutes of presentation and 3-4 minutes of live demo)
 - At 9 minutes, I will unmute myself and notify you, and you will have 1 minute to wrap up everything. If you are not finished after that extra minute, a **1% overtime penalty** will be applied.

Project Presentations (Rubrics for a Prototype Project)

- Function of your system and motivation (1%)
- Existing similar systems and their limitations (1%)
- Data (1%)
 - You may include: dataset statistics, collection/annotation process, ...
- Implementation (2%)
 - You may include: core algorithm, existing resources used, ...
 - If you have unfinished parts, explain how to finish them before the project report due (May 2)
- Live demo (3%)
 - Minimum requirement: Given a sample input (e.g., query or item), show your system's output (relevant documents or recommended items)
- Finish the presentation within the allotted time (1%)

Project Presentations (Rubrics for a Research Project)

- Task background and definition (1%)
- Related work and their limitations (1%)
- Proposed solution (2%)
 - You may include: model architecture, objective function, ...
- Data (1%)
 - You may include: dataset statistics, collection/annotation process, ...
- Experimental results (2%)
 - You may include: metric, comparison with baseline(s), ablation study, case study, ...
- Take-away messages (1%)
 - If you have unfinished parts, explain how to finish them before the project report due (May 2)
- Finish the presentation within the allotted time (1%)

Project Presentations (Rubrics for a Survey Project)

- Survey scope and motivation (1%)
- Existing related surveys and their limitations (1%)
- Survey structure and approach (2%)
 - You may include: organizing principle (by tasks, methods, applications, ...)
- Representative papers (2%)
- Insights and take-away messages (2%)
 - You may include: commonalities and characteristics of different works, lessons for readers, ...
 - If you have unfinished parts, explain how to finish them before the project report due (May 2)
- Finish the presentation within the allotted time (1%)

Office Hours

- The remaining office hours are scheduled as follows:
 - Additional office hour on May 3; <https://tamu.zoom.us/j/6411788612>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Apr 20 Yu (3:30-4:30 pm, PETR 222)			Apr 23 TA (2-3 pm, EABC)		
	Apr 27 Yu (3:30-4:30 pm, PETR 222)			Apr 30 TA (2-3 pm, Zoom)		
May 3 Yu (3-5 pm, Zoom)	May 4 Final (3:30-5:30 pm, HRBB 113)					



Thank You!

Course Website: <https://yuzhang-teaching.github.io/CSCE670-S26.html>